

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS.

THE CATHOLIC UNIVERSITY OF AMERICA

ANNOUNCEMENTS

OF

THE SCHOOL OF PHILOSOPHY

1907-1908



WASHINGTON

THE CATHOLIC UNIVERSITY OF AMERICA

1907

THE CATHOLIC UNIVERSITY OF AMERICA

ANNOUNCEMENTS
OF
THE SCHOOL OF PHILOSOPHY
1907-1908



WASHINGTON
THE CATHOLIC UNIVERSITY OF AMERICA
1907

PRESS OF
J. H. FURST CO.
BALTO

THE SCHOOL OF PHILOSOPHY.

RT. REV. DENNIS JOSEPH O'CONNELL, M.A., D.D., *Rector*.
REV. EDWARD ALOYSIUS PACE, D.D., PH.D., *Dean*.
REV. WILLIAM JOSEPH KERBY, S.T.L., PH.D., *Secretary*.
REV. THOMAS EDWARD SHIELDS, PH.D.
CHARLES HALLAN MCCARTHY, PH.D.
REV. WILLIAM TURNER, D.D.
DAVID ALOYSIUS MCCABE, A. B.
REV. JAMES JOSEPH FOX, D.D.

The School of Philosophy includes the following Departments:

THE DEPARTMENT OF SCHOLASTIC PHILOSOPHY.
THE DEPARTMENT OF MODERN PHILOSOPHY.
THE DEPARTMENT OF THE HISTORY OF PHILOSOPHY.
THE DEPARTMENT OF PSYCHOLOGY.
THE DEPARTMENT OF ETHICS.
THE DEPARTMENT OF HISTORY.
THE DEPARTMENT OF SOCIOLOGY.
THE DEPARTMENT OF ECONOMICS.
THE DEPARTMENT OF POLITICS.

The work offered in these Departments includes both elementary and advanced courses. As each subject is taught in its entirety, it may be taken by any student duly qualified for admission.

The entrance requirements for the Departments of Scholastic Philosophy, Modern Philosophy, History of Philosophy and Psychology, are: Classical and Mathematical College Course, Elementary Physical Science, General History, English Language or its equivalent.

The entrance requirements for the Departments of Ethics, History, Sociology, Economics and Politics are: A High School education or its equivalent.

COURSES OF INSTRUCTION FOR 1907-08.

I. PRELIMINARY COURSE.

The following course in Philosophy is prescribed for all lay students of the University. It is preliminary to the Advanced Courses offered in the several Departments as stated below and must be taken by all students who are candidates for degrees in the School of Philosophy, unless they give evidence that they have already acquired a knowledge of the subjects indicated sufficient to qualify them for advanced work.

FALL TERM.

- I.—INTRODUCTION TO PHILOSOPHY; a survey of the field of philosophy; its divisions, methods and principal problems; the more important philosophical systems. [3 hrs.]
—DR. PACE.

WINTER TERM.

- II.—LOGIC; this course includes an examination of the various logical processes, an outline of the historical development of the science, and an analysis of the methods employed in scientific investigation. [3 hrs.]—DR. TURNER.

SPRING TERM.

- III.—ETHICAL PROBLEMS; an outline of moral philosophy in which actual questions are discussed and the student is led to the investigation of ethical principles. [3 hrs.]
—DR. FOX.

II. ADVANCED COURSES.

The Advanced Courses in the Several Departments of the School of Philosophy are offered to students who have completed the Preliminary Course or who give evidence of their fitness to undertake advanced work. The subjects of instruction vary from year to year in such a way as to permit the candidate for the Doctor's degree to secure a thorough acquaintance with his special department of work and its cognate discipline. Instruction is given by means of lectures and seminars; but its chief aim is to direct the student in personal investigation.

THE DEPARTMENT OF SCHOLASTIC PHILOSOPHY.

REV. DR. PACE.

REV. DR. TURNER.

COURSES OF INSTRUCTION.

WHOLE YEAR: I. THEODICY.

The doctrine of St. Thomas in *Summa Theologica* I concerning the existence and knowableness of God, with special reference to the problem of Divine Personality and a critical review of Agnosticism and Pantheism. [2 hrs.]—DR. PACE.

WINTER AND SPRING TERMS: II. METAPHYSICS.

The fundamental principles of the philosophy of St. Thomas; their relation to earlier systems of thought; the development of philosophical method during the Scholastic period. [2 hrs.]—DR. TURNER.

SPRING TERM: III. HISTORY OF PHILOSOPHY.

Selected problems from Medieval philosophy; influence of Jewish and Arabian schools; discussions with critical study of texts. [3 hrs.]—DR. TURNER.

THE DEPARTMENT OF MODERN PHILOSOPHY.

REV. DR. PACE.

REV. DR. SHIELDS.

REV. DR. TURNER.

COURSES OF INSTRUCTION.**FALL TERM: IV. HISTORY OF PHILOSOPHY.**

Philosophy in the modern period; the development of thought as influenced by critical methods and scientific theories; speculation during the nineteenth century; the revival of Scholasticism. [3 hrs.]—DR. TURNER.

SPRING TERM: V. PHILOSOPHY OF MIND.

Historical survey of theories concerning the soul, its nature, origin and destiny; discussion of current views; psycho-physical Parallelism; the problem of Immortality. [3 hrs.]—DR. PACE.

WHOLE YEAR: VI. PHILOSOPHICAL SEMINAR.

Reports on the current literature of philosophy; studies in method; papers and discussions. [1-2 hrs.]—DR. PACE, DR. SHIELDS, DR. TURNER.

**THE DEPARTMENT OF THE HISTORY OF
PHILOSOPHY.**

The courses given in this Department include:

IV.—HISTORY OF MODERN PHILOSOPHY.

II.—METAPHYSICS.

XIII.—HISTORY OF ETHICS.

III.—MEDIEVAL PHILOSOPHY.

THE DEPARTMENT OF PSYCHOLOGY.

REV. DR. PACE.

REV. DR. SHIELDS.

COURSES OF INSTRUCTION.

FALL AND WINTER TERMS.

VII.—GENETIC PSYCHOLOGY.—The problems and theories of mental development; discussion of methods; animal consciousness and human faculty; the evolutionist hypothesis. [3 hrs.]—DR. PACE.

VIII.—EXPERIMENTAL PSYCHOLOGY.—A laboratory course for students who have received the preliminary training in experimental methods. DR. PACE and DR. SHIELDS.

IX.—PRINCIPLES OF PHYSIOLOGICAL PSYCHOLOGY.—This course is designed to give the student a general view of the processes of life and growth and of the fundamental relations between living things. The evidence for the parallelism existing between ontogeny and phylogeny will be examined. The chief physiological qualities, such as contractility, irritability, and automaticity will be studied, as will also the progressive differentiation of structure and specialization of function in a few selected types. Special attention will be given to the origin and development of the central nervous system. [2 hrs.]—DR. SHIELDS.

SPECIAL COURSES ON EDUCATION.

REV. DR. PACE.

REV. DR. SHIELDS.

REV. DR. TURNER.

FALL TERM.

I.—PHILOSOPHY OF EDUCATION.—The meaning of education; the educational ideal; progress from the static to the dynamic in the educative process; the Church as a teacher. [3 hrs.]—DR. SHIELDS.

II.—HISTORY OF EDUCATION.—The mediæval period; rise and growth of the Universities; schools for the people; the training of teachers; work of the religious orders. [2 hrs.]—DR. TURNER.

FALL AND WINTER TERMS.

III.—SPECIAL METHODS.—This course is designed to acquaint the student with the methods of teaching the various school subjects, and to discuss those methods in the light of scientific theory. The course is supplemented by observation of the work in the schools of Washington. [3 hrs.]—DR. SHIELDS.

WINTER AND SPRING TERMS.

IV.—HISTORY OF EDUCATION.—The development of educational theory from the Renaissance; principal phases in the growth of the modern school system; the work of the Church; teaching communities; the parochial school. [3 hrs.]—DR. PACE.

V.—EDUCATIONAL PSYCHOLOGY.—An examination of the scientific principles which underlie the theory and practice of education; discussion of present educational methods; application to the work of the schools. [3 hrs.]—DR. SHIELDS.

SPRING TERM.

VI.—SCHOOL MANAGEMENT.—This course is designed to show the application of principles in the government of the school, and to discuss the value of incentives with special reference to moral training. [3 hrs.]—DR. SHIELDS.

See also the courses VII, VIII. and IX in Psychology.

THE DEPARTMENT OF ETHICS.

REV. DR. PACE.

REV. DR. FOX.

COURSES OF INSTRUCTION.

FALL AND WINTER TERMS.

X.—HISTORY OF ETHICS.—An outline of the development of ethical thought during the modern period and a critical survey of the principal theories from the view-point of Christian Ethics. [2 hrs.] DR. FOX.

See also the courses announced in the Department of Sociology.

THE DEPARTMENT OF HISTORY.

DR. MCCARTHY.

Except in bestowing more attention upon certain topics elsewhere touched but lightly, the courses of instruction in this Department do not differ greatly from those offered by the leading American universities. While in itself this consideration is not unimportant, it is not put forth as a material inducement to students. To even a beginner in historical research it is not necessary to do more than suggest the advantages of investigating American history and institutions at the seat of the Federal Government. In addition to the excellent library of this University the student in his inquiries will derive material assistance as well from the records of the various bureaus as from the historical treasures in the archives of all the Executive Departments. Without considerable expense of time and money these advantages cannot be enjoyed by students who conduct their inquiries at a distance from Washington. Here also is located the Bureau of Historical Research of the Carnegie

Institution. Finally, the student will have at the National Capital frequent opportunities to observe the workings of the chief branches of Government, and have easy access to the unequalled collections in the great Library of Congress.

COURSES OF INSTRUCTION.

I.—AMERICAN HISTORY.—*Political.* 1. A brief history of the Tariff up to 1828, an account of Nullification, the Bank controversy and other important events of the Jacksonian epoch will introduce this course. It will also include a sketch of Mormonism and other movements, both industrial and religious, the establishment of the Independent Treasury, the annexation of Texas and its results. [2 hrs. First half-year.]

2. Other topics considered in this part of the national period will be: The Compromise measures of 1850, the Kansas-Nebraska Bill and the case of Dred Scott. The lectures will also trace the growth of the Secession movement, which will comprehend an account of the organization of the Southern States into a separate confederacy. In investigating the restoration of loyal governments in the South there will be examined the various theories and plans of reconstruction which arose during the progress of the Civil War. [2 hrs. Second half-year.]

II.—AMERICAN HISTORY.—*Constitutional.* An examination of the Articles of Confederation and of the first State constitutions is an essential part of any profitable course in American Constitutional History. Besides an historical exposition of our fundamental law, which will form a part of this course, many related topics will be discussed. Among these may be mentioned the species and the powers of political conventions, the varieties and the nature of constitutions; also the more important features of local government in the United States. [2 hrs. First half-year.]

2. Lectures upon characteristic American institutions. [2 hrs. Second half-year.]

III.—SEMINAR.—One hour per week will be devoted to a discussion of reports on suggested readings and to a consideration of the methods of historical research.

IV.—SPECIAL TOPICS.—For the benefit of graduate students special topics will be discussed, sources of information indicated, and methods of historical research considered.

THE DEPARTMENT OF SOCIOLOGY.

REV. DR. KIRBY.

COURSES OF INSTRUCTION.

I.—ELEMENTARY SOCIOLOGY.—(a.) Individual and Society. Study of the social history of the individual for the purpose of ascertaining the nature of social facts, forces, and processes. Questions and instruction are based mainly on personal social experience, with minor emphasis on reading. [2 hrs. First half-year.]

(b.) Scope and Relations of Sociology. [2 hrs. Second half-year.]

II.—The Catholic Social Reform Movement in Europe. [2 hrs. First half-year.]

III.—Social Processes in American Life. [2 hrs. Second half-year.]

IV.—Seminar, supplementary to II and III. [2 hrs.]

THE DEPARTMENT OF ECONOMICS.

MR. McCABE.

The courses offered in this Department are designed to meet the needs of those who desire an amount of training in the science which will give them such intelligent appreciation of the subject as the educated man of today requires. The lectures

on the elements, as well as those on special advanced topics will, with specified supplementary reading, supply the wants of students in other Departments who follow Economics as a subordinate subject.

COURSES OF INSTRUCTION.

I.—PRINCIPLES OF ECONOMICS.—Lectures, prescribed reading, and conferences. This course gives a general introduction to economic study, and a general view of Economics for those who have not further time to devote to the subject. It undertakes a consideration of the principles of production, distribution, exchange, money, banking, and international trade. The relations of labor and capital, and the present organization of industry in the United States, will be treated in outline. [3 hrs.]

II.—ORGANIZATION OF LABOR AND CAPITAL.—Lectures, reading, and reports. In this course the history of capitalistic undertaking will be outlined, and the structure and functions of modern industrial corporations will be considered. In the second half-year, American trade-unionism will be critically studied. [2 hrs.]

III.—SEMINAR.—The Seminar is intended primarily for graduate students in Economics. The work will embrace discussions on the scope and method of economic science; a study of the nature and extent of its literature; and the presentation and discussion of papers by the students. [1 hr.]

THE DEPARTMENT OF POLITICS.

DR. MCCARTHY.

The courses offered in this Department are intended to provide an opportunity for the students in the other Departments of the University to obtain a general knowledge of the principles, history, and administration of civil institutions, and to

afford to special students in the Science and Art of Politics a training for the Degree of Doctor of Philosophy in Politics.

The courses offered may be grouped in three great divisions: Historical, Legal and Administrative.

The Historical courses embrace the following subjects: Elements of Political Science, History of Political Society, Political Geography, History of Political Theories, Constitutional History, History of Diplomacy.

The Legal courses include: Constitutional Law, International Law, Parliamentary Law, the Law of Municipal Corporations.

The Administrative courses comprise: History and Methods of Practical Politics, the Science of Public Finance, the Control of the State over Private Property and Commercial Enterprises.

The Historical courses are conducted principally by the instructors in charge of the Department of History, the Legal and Administrative courses in part by the instructor in Economics, and in part by the instructors in the School of Law.

DEGREES.

The degrees obtainable for work under the Faculty of Philosophy are: Bachelor of Philosophy (Ph. B.), Master of Philosophy (Ph. M.), Doctor of Philosophy (Ph. D.). Each of these degrees may be conferred either for general work pursued in several Departments of the School of Philosophy or for special work confined to one Department. Minor courses for the degree of Doctor of Philosophy may be taken in any Department of the University.

The periods of study required for the different degrees will vary with the character and scope of the subject of study and with the attainments of the student at the time of his admission

to the University. In ordinary cases, where the student has had no training in the subject before entering the University, at least three years will be required for the degree of Bachelor, two additional years for the degree of Master, and two additional years for the degree of Doctor. In other cases, the required period of study is determined by the Rector after consultation with the Professors in charge of the Department or Departments in which the studies are to be pursued.

Candidates for degrees are required:

1. To make a written application to the Rector at least one year before the date at which the degree may be conferred; and to present with this application certificates from the Professors in charge of the Departments in which the candidate is pursuing his studies, stating that he is making satisfactory progress in his academic work and will in their judgment be qualified to receive the desired degree at the date named therein.

2. To pass written and oral examinations in each of the subjects selected or prescribed for the degree at such time as the Faculty may appoint.

Candidates for the degrees of Master of Philosophy and Doctor of Philosophy are required:

3. To prepare and submit to the Professors of the Departments in which studies for the degrees have been pursued a written dissertation. The subject of this dissertation must be approved by the Professors and the dissertation itself must be accepted by them before the candidate is admitted to examination.

All candidates for degrees must be approved by the Chancellor of the University or by his delegate.

ADMISSION OF STUDENTS.

Applicants for admission to the School of Philosophy must, in ordinary cases, be at least seventeen years of age. Their applications must be made in writing to the Rector and be accompanied by a certificate of good moral character from some responsible person, by diplomas or other testimonials showing the standard of scholarship attained by the applicant and by a designation of the Department which the applicant desires to enter. The Rector may require the applicant to submit to an examination and may appoint a suitable person to conduct it, either at the University or elsewhere.

RULES FOR STUDENTS.

Every student shall be a member of a University College, and unless excused for good reasons by the Rector shall reside in the building provided for its use. Wherever he may reside, he shall be subject to the rules of the College, as prescribed by the Board of Trustees or by the Rector, so far as they relate to morals, studies, or general conduct; and while within the precincts of the University, he must obey the special regulations governing that locality.

Annual examinations of students who have not yet received the degree of Master of Philosophy are held in all Departments near the close of the academic year upon the courses pursued during the year.

TERMS, VACATIONS, FEES.

The academic year begins Tuesday, October 1, 1907, and ends Wednesday, June 10, 1908.

The Christmas Recess begins Friday, December 21, 1907, and ends Monday, January 7, 1908.

The Easter Recess begins April 15, 1908, and ends April 20, 1908.

The annual fee for tuition is seventy-five (\$75) dollars, payable semi-annually in advance. The graduation fees are: for the degree of Bachelor, five (\$5) dollars; for the degree of Master, ten (\$10) dollars; for the Doctor's degree twenty-five (\$25) dollars.

STUDENTS OF THE SCHOOL OF PHILOSOPHY.

1906-1907.

CANDIDATES FOR ADVANCED DEGREES.

NAME.	YEAR OF ENTRANCE.	HOME RESIDENCE.
Boone, Rev. Charles Edward, A. B. (St. Charles College, Ellicott City, Md.) 1898; A. M. (St. Mary's Seminary, Baltimore, Md.) 1901; S. T. B. (ibid.) 1903.	1904.	<i>Brookland, D. C.</i>
Burke, Richard Stephen, A. B. (The Catholic University of America) 1905.	1904.	<i>Boston, Mass.</i>
Carey, Daniel Charles, A. B. (Boston College, Boston, Mass.) 1903.	1903.	<i>New York, N. Y.</i>
Kennedy, Robert Joseph, A. B. (The Catholic University of America) 1905.	1904.	<i>Scottsdale, Pa.</i>
Hennessey, Vincent Dunn, A. B. (Marquette College, Milwaukee, Wis.) 1905; A. M. (Georgetown University, Washington, D. C.) 1906.	1906.	<i>Milwaukee, Wis.</i>
Lyons, Francis Patrick, A. B. (Colgate University, Hamilton, N. Y.) 1905.	1906.	<i>Syracuse, N. Y.</i>
McQuade, Rev. Bernard Francis, A. B. (St. Mary's Seminary, Baltimore, Md.) 1903.	1905.	<i>New York, N. Y.</i>
Redon, Rev. Jean Marie, S. S., Bachelier-ès-Lettres (University of France, Rennes, France) 1893; Licentié-es-Lettres et Philosophie (ibid.) 1895.	1905.	<i>Brookland, D. C.</i>
O'Neill, Thomas Jeremiah Lantry, C.S.P., A. B. (Georgetown University) 1899.	1901.	<i>New York, N. Y.</i>
Walsh, Matthew James, C.S.C., Litt. B. (University of Notre Dame, Notre Dame, Ind.) 1903.	1904.	<i>Washington, D. C.</i>

CANDIDATES FOR BACCALAUREATE DEGREES.

Douglas, Martin Francis,	1907.	<i>Greensboro, N. C.</i>
Farraher, James Herbert,	1907.	<i>Yreka, Cal.</i>
Ramos, Joaquin Manaloto,	1906.	<i>Tarac, P. I.</i>
Tuason, Pedro,	1906.	<i>Bataan, P. I.</i>

SPECIAL STUDENTS.

- Auer, Rev. Otto Bernard, 1906. *Cincinnati, O.*
 A. B. (St. Xavier's College, Cincinnati, O.) 1896.
- Baisnée, Rev. Jules Albert, S.S., 1906. *Brookland, D. C.*
 J. C. B. (Grand Séminaire, Contances, France) 1902; Ph. D. and S. T. D. (Minerva, Rome) 1905.
- Ballard, Robert Jeremiah, 1906. *Portsmouth, N. H.*
- Blin, Albert Ernest, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1905.
- Breitbart, Rev. John Joseph, 1906. *Dubuque, Ia.*
 A. B. (St. Joseph's College, Dubuque, Ia.) 1902.
- Burke, Eugene Paul, C.S.C., 1906. *Washington, D. C.*
- Burke, John Edmund, 1905. *New York, N. Y.*
 A. B. (Ottawa University, Ottawa, Canada) 1905.
- Burke, Joseph Henry, C.S.C., 1905. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1904.
- Clark, Adolphus, 1905. *Nacogdoches, Tex.*
- Connell, Dennis Eugene, 1905. *Washington, D. C.*
 B. S. (St. John's College, Washington, D. C.) 1905.
- Crook, Louis Henry, 1906. *Brookland, D. C.*
- Cummiskey, James Eugene, 1906. *Crompton, R. I.*
- Deeds, John Francis Anthony, 1906. *Washington, D. C.*
- Devery, Rev. James John, C.S.P., 1906. *New York, N. Y.*
 S. T. B. (The Catholic University of America) 1906.
- Donahue, Bernard Lester, 1902. *Portland, Me.*
 A. B. (College of the Holy Cross, Worcester, Mass.) 1902; A. M. (ibid.) 1904; Ph.D. (The Catholic University of America) 1906.
- Fennell, William Bernard, 1905. *Washington, D. C.*
 B. S. (St. John's College, Washington, D. C.) 1905.
- Finnegan, Edward Joseph, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
- Foley, Frank Thomas, 1906. *St. Paul, Minn.*
- Foy, Francis Martin, 1907. *Pittsburg, Pa.*
 A. B. (Georgetown University, Washington, D. C.) 1904; A. M. (ibid.) 1906.
- Gallagan, James Henry, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
- Gallagher, Hiram Mary, 1905. *El Paso, Tex.*
- Gallagher, Leo McCollum, 1905. *El Paso, Tex.*
- Gallagher, Rev. Michael, 1906. *St. Paul, Minn.*
- Gloster, Thomas Bernard, 1905. *Winstead, Conn.*
- Goergan, Rev. John Joseph, S.M., 1906. *Washington, D. C.*
 S. T. B. (The Catholic University of America) 1906.
- Gury, Karl Ernst, 1905. *Washington, D. C.*
- Hagerty, Cornelius Joseph, C.S.C., 1906. *Washington, D. C.*
- Hetfield, William Brawner, 1906. *Brookland, D. C.*

- Horton, Rev. James Augustine, S.M., 1906. *Washington, D. C.*
 Howard, John, 1906. *Washington, D. C.*
 A. B. (Howard University, Washington, D. C.) 1888.
 Howarth, George Aloysius, 1905. *New York, N. Y.*
 Hummer, Paul Louis, 1905. *Iowa City, Ia.*
 Kelley, Robert Hamilton, 1907. *Houston, Tex.*
 Kelly, John Walker, 1905. *Washington, D. C.*
 Kuntz, Frank Anthony, 1904. *Spring Valley, N. Y.*
 Lecroq, Jean-Marie, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
 Leimkuhler, Matthias, 1906. *Baltimore, Md.*
 B. S. (University of France. Paris) 1888.
 Loughran, Joseph Simon, 1907. *Washington, D. C.*
 Lucas, Harry Stephen, 1905. *Washington, D. C.*
 McCauley, Hugh Bartholomew, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
 McGinn, John Conor, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
 Maher, Arthur Paul, 1906. *Roanoke, Va.*
 Maher, Walter Clement, 1906. *Roanoke, Va.*
 Mitty, Rev. John Joseph, 1906. *New York, N. Y.*
 A. B. (Manhattan College, New York, N. Y.) 1901.
 Molloy, Rev. Patrick, 1906. *Dubuque, Ia.*
 Montalibet, Rev. Vincent, O.S.B., 1906. *Sacred Heart, Okla.*
 Moran, John Collins, 1905. *Providence, R. I.*
 Mueller, Frederic Fuller, 1906. *Chicago, Ill.*
 A. B. (St. Viator's College, Bourbonnais, Ill.) 1906.
 Murphy, William Joseph, 1904. *Erie, Pa.*
 LL. B. (Georgetown University, Washington, D. C.) 1897; A. B. (The
 Catholic University of America) 1905.
 Attorney-at-Law.
 Nicrosi, Peter Marie, 1905. *Montgomery, Ala.*
 O'Brien, Rev. John Joseph, 1904. *Goodhue, Minn.*
 Ph.M. (The Catholic University of America) 1906.
 O'Donnell, Charles Leo, C.S.C., 1906. *Washington, D. C.*
 A. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
 O'Donnell, Walter James, C.S.C., 1906. *Washington, D. C.*
 Litt. B. (University of Notre Dame, Notre Dame, Ind.) 1906.
 Pater, Alphonse Jacob, 1906. *Hamilton, O.*
 A. B. (St. Mary's Institute, Dayton, O.) 1904; A. M. (Georgetown Uni-
 versity, Washington. D. C.) 1906.
 Quinn, Thomas Charles, 1905. *Salem, Mass.*
 Ralph, Edward Joseph, 1905. *Brookland, D. C.*
 Rohlman, Rev. Henry, 1905. *Dubuque, Ia.*
 S. T. B. and J. C. B. (Grand Seminary, Montreal, Can.) 1901.

Ryan, John Michael, C.S.C.,	1906.	<i>Washington, D. C.</i>
Litt. B. (University of Notre Dame, Notre Dame, Ind.)	1906.	
Salado-Alvarez, Victor,	1907.	<i>Mexico City, Mex.</i>
Semmes, Benedict Joseph,	1906.	<i>Memphis, Tenn.</i>
A. B. (Christian Brothers' College, Memphis, Tenn.)	1906.	
Sheehan, Rev. Thomas Timothy,	1906.	<i>Williamsport, Pa.</i>
Smyth, Leo Aloysius,	1906.	<i>Memphis, Tenn.</i>
A. B. (Christian Brothers' College, Memphis, Tenn.)	1906.	
Towey, James Patrick, C.S.P.,	1902.	<i>New York, N. Y.</i>
A. B. (St. Mary's College, Oakland, Cal.)	1902.	
Valdés, Jose Eduardo,	1906.	<i>Manila, P. I.</i>
LL. B. (University of Notre Dame, Notre Dame, Ind.)	1906.	
Wimberg, William Muller,	1905.	<i>Washington, D. C.</i>
A. B. (University of Notre Dame, Notre Dame, Ind.)	1904.	

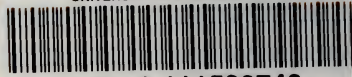
AUDITORS.

Favis, Asterio,	1906.	<i>Vigan, P. I.</i>
Gonzago, Isaias,	1907.	<i>Manila, P. I.</i>
Gorka, Stanislaus Joseph, C.S.C.,	1905.	<i>Washington, D. C.</i>
Hanyz, Martin Stanislaus, C.S.C.,	1906.	<i>Washington, D. C.</i>
Horwarth, George Francis, C.S.C.,	1905.	<i>Washington, D. C.</i>
Lang, Rev. Francis Joseph,	1906.	<i>St. Paul, Minn.</i>
Ryder, Thomas Francis,	1906.	<i>New York, N. Y.</i>
Smith, Rev. Henry Ignatius, O.P.,	1905.	<i>Washington, D. C.</i>
Sypniewski, Stanislaus Alexis, C.S.C.,	1905.	<i>Washington, D. C.</i>
Szybowicz, Leo Paul, C.S.C.,	1905.	<i>Washington, D. C.</i>
Sztuczko, Boleslaus Joseph, C.S.C.,	1906.	<i>Washington, D. C.</i>

SUMMARY.

Candidates for Degrees.....	14
Special Students.....	65
Auditors	11
Total	90

UNIVERSITY OF ILLINOIS-URBANA



3 0112 111528748